

2009 Classroom 2.0

Conference

Capital Area Intermediate Unit

55 Miller St. Enola, PA 17025

**Room Assignments**

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| **Susquehanna Room** |  |
| **Juniata Room** |  |
| **Dogwood/Hemlock Room** |  |
| **Keystone/Meadow Room** |  |

## **Thursday, September** 24, 2009 lineup

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| **8:00 am – 8:15 am** | **Registration** | | | | |
| **8:15 am – 9:00 am** |  | **Opening Welcome**  **Keynote Address: Steve Hargadon – Classroom 2.0 Creator**  **What Is Classroom 2.0?** | | | |
| **9:00 am - 10:00 am** | Creating Global Professional Learning Networks  Dom Salvucci | Diigo with Students  Jim Gates of  Gates Ideas | Information Station: Research and Citation Tools for Librarians and Teachers  Mardy McGaw | **Multiple Intelligences and Technology**  *Ian McCoog* |
| **10:00 am – 11:00 am** | **Using Google Apps from a Teacher Perspective**  *Jeff Rothenberger* | **Open**  **Collaborations** | **Web 2.0 in the ES Classroom**  *Karen Ditzler* |
| **11:00 am – 12:00 pm** | Brainyflix  Creating Video/Images for SAT Vocabulary  *Jack Yu from MIT and Creator* | | | |
| **Lunch**  **12:00 p m – 1:00 p m** | Provided – Sponsored by Harrisburg University  Learn About the HU LTMS Program | | | |
| **1:00 pm – 2:00 pm** | Moodle for Beginners  *Justine Kobeski* | **Civil War Sallie**  **A Students Wiki Journey**  *Sarah Beeghley* | **Open Collaborations** | **The 21st Century Social Studies Classroom**  *Jim Gates* |
| **2:00 pm – 3:00 pm** | **Moodle Part 2**  *Justine Kobeski* | **Web 2.0 in Social Studies**  *Dr. Jim and Sarah Beeghley* | **Create Global Classroom**  **Connections**  *Cheryl Capozzoli and*  *Jill Machemer* | **Open**  **Collaborations** |
| **3:00 pm – 4:00 pm** |  | **Powerful PLN’s**  *Dr. Jim Beeghley* | **Open Collaborations** | **Open Source Learning**  Cheryl Capozzoli |

## Friday, September 25, 2009

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| **8:00 am – 8:15 am** | **Conference Registration** | | | | | | | |
| **8:15 am – 9:15 am** |  | **What is your Digital Footprint?**  *Jill Machemer* | **History Tours Touring with GE**  *Jason Heiser* | | **Moodle - Part 3**  Advanced Moodle Options – Creating Virtual Classroom Environments  *Justine Kobeski* | | | **Student Assessments with Google and Wordle**  *Andy Petroski* |
| **9:15 am - 10:15am** | **itouch, isee, ilisten, ilearn**  *Jill Machemer* | **Open**  Collaborations | | **What the epub?**  **Are you a Glutton?**  *Cheryl Capozzoli* |
| **10:15 am – 11:00 am** | Tech Tech Boom  Student Driven Science Network  *Mario Armstrong – NPR Radio Host* | | | | | | |
| **11:00 am – 12:00 pm** | **Wikispaces In The Classroom**  *Chris Hyde* | | **Create Global Classroom with ePals**  **Connections**  *Cheryl Capozzoli and*  *Jill Machemer* | | Open  Collaborations | Open  Collaborations | |
| **Lunch**  **12:00 pm – 1:00 pm** | Lunch – On Your Own | | | | | | |
| **1:00 pm – 2:00 pm** | Yolink  Free browser add-on which leading educators have categorized as an Information Literacy Tool.  *Collect, Share and Cite your Sources*  *Brennan Igoe Yolink Rep* | | | | | | |
| **2:00 pm – 3:00 pm** | **Mixbook in The Classroom Free**  **Online E-Books**  *Andrew Laffoon*  **Mixbook CEO and Co-Founder** | | | | | | |
| **3:00 pm – 3:45 pm** |  | **Share and Learn Smack Down - All Participants**  **Closing Remarks and Raffle**  **Sharing on Notaland!** | | | | | | |

**Classroom 2.0 Session Descriptions**

**Classroom 2.0 –** What is Classroom 2.0 and how is it relevant or useful to me? Meet Steve Hargadon, Classroom 2.0 creator, K-12 Open Technologies Exec. Diretor, and innovative educational leader.

**Brainyflix –** Meet Jack Yu, MIT Graduate and the creator of Brainyflix. Learn how he has inspired kids from all over the globe to learn new vocabulary. Create your own image and video vocabulary examples and share them. Win prizes for the best submissions.

## Civil War Sallie – Civil War Sallie, a Boyd's Bear, is an educational "follow me" project that will travel around the U.S. to visit Civil War battlefields, museums and schools for the purpose of learning more about the American Civil War. As Sallie travels to these various locations, she will be teaching about how to use educational technology tools such as blogs and wikis to help share what she is learning about the Civil War. This project incorporates the use of technology within the social studies and specifically U.S. History. It will demonstrate how a small school with limited technology can have students create technology-rich projects that incorporate 21st Century Skills.

## Additionally, information will be available on how teachers can create their own educational "follow me" project.

## Creating Powerful Professional Learning Networks (PLN’s) - In this session, participants will build on existing knowledge of collaborative web technologies to better utilize them in professional practice in the areas of classroom instruction and professional development. Various technologies will be introduced, including applications for microblogging, online collaboration and collaborative document editing.

**Digital Footprints** – What are you leaving behind on the internet? What is your digital footprint? Do you know your profile information? What you add is permanent. Learn how to keep yourself and student safe online.

**Diigo with Students -** In this session we'll explore Diigo and why it's so useful for teachers and students. I will have mentioned Diigo in the other session (21st Cent Social Studies Class) but this is hands on. They'll set up an account, install the toolbar (or Diigolet) and join a group that I will have set up for the day. We'll then bookmark and comment and create lists and explore some of the outstanding features in Diigo.

## Going Global – Get connected globally! Learn how to create free global classroom connections through resources that won’t cost you a dime!! Connecting to teachers globally need not break the bank. Learn where to begin and how to get started with collaborative lessons and learning.

## Google Apps for Educators - Google Apps is a powerful (free) suite of applications that allows students and teachers to create and collaborate in a variety of different ways. We have discovered that after a brief introduction to the tool, teachers and administrators have discovered ways to use Google Apps to professionally collaborate in an efficient manner that was impossible previously. Teachers are also creating lessons and projects with students that demand creativity and collaboration. There is no doubt that the higher-order projects students create are more efficient, completed faster and are of higher quality than was done in the past.

## Google for All – Learn how to register for Google Apps and get started on collaborative learning strategies. Teachers can use Google in so many ways. Learn about some of the easiest and best ways to integrate Google Apps into your daily instruction.

## History Tours with Google Earth – History Tours is a collaborative website that gives teachers access to pre-made Google Earth tours on various topics in American and World history. These tours provide an excellent backdrop for visual learning. They allow students to view people and places of historical importance while the teacher presents essential background knowledge. Teachers are encouraged to submit their own work or save a copy of the tours posted by the page organizers. There is also a discussion section where teachers can post ideas and/or provide feedback. Creating a history tour is an excellent example of a project-based assessment that promotes higher order thinking skills. All teacher and student generated tours can be considered for inclusion on the wikispace.

## Information Station: Research and Citation Tools for Librarians and Teachers - Research and Citation Tools for Librarians and Teachers - Encourage student collaboration on research projects by utilizing Web 2.0 Tools like: Google Advance Search, Google Custom Search Engine, Wikispaces, Google Docs, Noodle Tools for Note taking, BibMe and Citation Machine. Also using Delicious or Diigo to share your favorite bookmarks in a social way!

**MI and Technology** - The new applied to the old. Howard Gardner's theory of Multiple Intelligences is over twenty years old. This concept, however, is continually changing when viewed through the lens of technology. This presentation focuses on using technology to help teach to students' MI strengths and the role of the proposed "existentialist intelligence" in the 21st century.

**Moodle I-II -** This course will start out with the basics of Moodle. Participants will learn how to create courses and basic development in Moodle including a multitude of resources and some interactive activities. Participants are encouraged to bring along a course syllabus.

**Moodle III** – This course will continue into Part 2 of Moodle. Participants are encouraged to attend session 1 or have an understanding of Moodle Basics, including creating courses and resources available. In this course participants will learn many of the activities available in Moodle and Instructional Design Tips and Tricks. Participants are encouraged to bring along a course syllabus.

## Mixbook in The Classroom – Meet Andrew Lafoon, creator and CEO of [Mixbook](http://www.mixbook.com). Learn how to engage your students in writing, collaborating and sharing while creating interactive online eBooks! This tool is one of the best out there. Allow your students to author their very own books that they can buy!

## Tech Tech Boom – Meet [Mario Armstrong](http://marioa.squarespace.com/) – NPR radio personality and TTB leader. Learn about a student created and driven online Science Learning Network. Get inspired by some of the most energetic kids! Join the network to learn, share and win! Difficult Science topics made simple! Made by kids for kids!

## The Power of PLN’s - The presentation covers how and why to start your own professional learning network. Attendees will be encouraged to go online and connect with others using the network tools discussed in the seminar. Topics and Tools include, Twitter, Skype, Ning, Facebook, and LinkedIn. Connections through wiki-based professional groups will also be shown. Practical classroom uses will be discussed along with "Do's and Dont's." The presentation can be 1 or 2 hours, it is adjustable. We are running it this upcoming Monday at the Propel Powerful Practices Technology Conference in Montour, PA. <http://nbasdcff.wikispaces.com/Professional+Learning+Networks>

## The 21st Century Classroom – Learn all about the kinds of activities that are common in a Social Studies class and connect them to technology. Set up a Netvibes page and subscribe to some Latest news feeds (World news, US news, etc), Create a couple of custom feeds from Google News. Learn how to create a couple of custom search engines and embed them into the Netvibes page. We'll show where to go for free discussion forums, and more. Finally, learn how to make your page public so that the students can see those feeds, as well. It's MAGIC, I tell you! MAGIC! ;-)

## Wikis in the Classroom – Create a wiki for your classroom and students. Allow students to build and create content while they share and learn from each other. Wikis are helping students find their voices, learn how to get them excited about writing!

**Web 2.0 Tools for Collaborative Learning** – Learn how to use the best and most relevant Web 2.0 tools for instructional strategies that engage learners, enhance strategies, and empower students in their own learning. Learn how to read and annotate literature together. Create instant collaborative notebooks and more!

**Web 2.0 in Social Studies** - The presentation will demonstrate some of the uses of Web 2.0 technologies for specific use in the social studies classrooms. Social Studies is open to many possibilities with Web 2.0 resources.

**What the epub? Are you a Glutton? –** Learn about two of the best online reading resources around! Reading will never be the same with these two great online tools!!

**Wordle and Google** – How to combine two great Web 2.0 tools for creating authentic student assessments. Learn how to create engaging assessments that students will love.

[**Yolink**](http://www.yolink.com) **–** Bookmarking for educators, get the add-on and get started with sharing and collaborating! Create citations for the bookmarks that you collect and share.

**Web 2.0 in the Elementary Classroom –** create dynamic interactive online content to allow students to discuss and share their research, notes, information, book reports, projects and more. This tool will keep them coming back to learn again and again.

**Open Source** **Learning**– Learning doesn’t have to cost you a dime! Find and integrate some of the best open source learning resources for students and professionals. Learn when you want and what you want anytime!